

Continuing Care

Program Description:

Working in this field can include long-term care facilities, home support positions, and some acute care opportunities. Students can expect to become a provider of care that supports "daily living", i.e. dressing, bathing, light housekeeping, preparing small meals.

Continuing Care students are required to have WHMIS, OH&S, First Aid Level "C" and Food Handlers Safety Courses completed. They are also required to have their immunizations up-to-date, and have certification of a current Criminal Record check.

Students can expect to share their learning space with 30-35 other students for the ten months of their program. Though there is some variation, students can expect to be in class Monday to Friday from 8:30 to 3:30.

Program Expectations:

The key to success is good organization. Students are expected to maintain good attendance, participate in classroom discussions and submit assignments on time. Late assignments are docked 20% per day (weekends included). Labs and group work are mandatory.

Time Commitment:

Preparation is key. Students should be aware that they have to complete three weeks in a long-term care facility, two weeks of home support, and five weeks of experience under a mentor. Students should expect to work days and evenings during these learning periods. Students should expect group work throughout the program.

Assignments/Class Time:

Students can expect two hours of homework each week night, and four to six hours of homework on weekends.

Challenges:

It is preferable that students have good writing skills and an understanding of basic computer skills.

Program Tool List:

Students are required to have a Mosby Book, work book (can purchase second hand), solid color uniforms (no black bottom/white top combinations) and a good pair of sneakers (no neons, plain colors preferred). Man2 testing is done on campus at a cost to the students (\$150). It is not advised that students purchase second-hand Palliative Care or Alzheimer's books. Students are also required to purchase "Journey Across the Lifespan".

How to be Successful:

Working in this field can include long-term care facilities, home support positions, and some acute care opportunities. Students can expect to become a provider of care that supports "daily living" (i.e. dressing, bathing, light housekeeping, and preparing small meals).

Learning opportunities, activities and events vary by year and students will have opportunities to meet industry partners and have service learning opportunities throughout their program.

Students need family support, childcare arrangements (if necessary) before beginning the program, finances in order and adequate methods of transportation. They will also require basic stationary supplies.